



THE
KING'S
HOSPITAL
SCHOOL



Leaving Certificate Foundation Year
Transition Year
Programme
TY
2019-2020

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Introduction to Transition Year

"The Transition Year Programme aims to promote the personal, social, educational and vocational development of students and to prepare them for their role as autonomous, participative and responsible members of society."

Transition Year at The King's Hospital School is compulsory for all students. The course is designed as a bridging year between the junior cycle which is very much dependant on teacher led learning and the senior cycle which involves much more independent, self-directed learning.

Transition Year at The King's Hospital School is a 'portfolio based' course. The portfolio is a systematic collection of work that shows individual effort, progress and achievement in all areas of school life. It acknowledges all aspects of the TY curriculum and provides a comprehensive record of students' efforts.

The curriculum is learning led rather than exam driven which allows for assessment to take place in various ways including the oral presentation of the portfolio in April/May of each year. This allows the students to self-assess and to set their own goals for each year.

Aims

- Foundation for the Leaving Certificate
- Orientation towards the world of work and decision making
- Personal Development – education for maturity, social awareness and social competence
- Promotion of general technical and academic skills with an emphasis on interdisciplinary and self-directed learning

Objectives

- To foster the student's personal growth, development and confidence
- To prepare students for their role as autonomous, participative and responsible members of society
- To encourage students to become competent in oral presentations
- To promote the use of IT by students in all subjects
- To enable students to take responsibility for their own learning
- To enable students to experience a wide variety of subjects not normally available to them
- To help student in self-discovery – strengths and weaknesses

Fees

With the exception of the TY Year fee of €430 all others mentioned below are approximate.

- **The fee for Transition Year is €430.** This fee is included on the fee invoices issued half yearly in July and December and payment is due with school fees prior to the start of term in August and January.
- ***Sports Leadership*** (optional – this is a module in the Practical Block). **€35 for Level 2 and €60 for Level 3.**
- ***Cambridge Profile Aptitude Test and Eirquest Test*** (Careers Dept): **€40**
- ***ECDL*: €200** (optional – this is a module in the Enterprise Block)
This year we went with an alternative program called ***Microsoft Office Specialist (MOS)*** and the school covered the (much lower) cost. We will review both options at the end of the year.
- ***Barista skills for Transition Year students.*** (Optional). Run by the Dublin Barista School this was offered to students for the first time this year. It involves one day of training (in school) plus one day of work experience. Cost was **€125**
- ***Lifesaving, First Aid*** and ***Self Defence*** (optional evening activities): Cost to be confirmed
- ***Foreign Travel.*** This trip is optional and the cost will be **€600** (see next page for more details).

Please note that the standard King's Hospital School codes and terms continue to apply to Transition Year as in all other school years. Therefore, a student is expected to attend for the full academic year. No refunds or reduction of fees will be due where a student is removed from the school for a period of time during Transition Year. For clarification purposes, where a full school term's notice is given before the removal of a student in Transition Year, a refund of fees will only be applied where the student is not returning to the school for 5th Year.

As always, if a student will be absent for a period of time you still need to give notification to the school, to that effect, through the student's Houseperson and Headmaster.

Foreign Travel

A further aim of Transition Year is to provide opportunity for all students to experience foreign travel. The destination for the academic year 2019/2020 is still to be decided. These excursions are generally priced at approximately €600 in order that the price be within reach of all parents. Students are asked to receive this trip as their Christmas and birthday presents so as not to put additional financial burden on their parents.

In addition to these annual trips, Transition Year students can avail of longer trips to developing countries. The school has a long tradition of helping less fortunate communities in the developing world. These trips do not happen annually but approximately every two years. In a year where a trip like this does not happen in Transition Year, it will be open to those students to apply when they are in fifth year as well as the current Transition Year students.

Over the past 10 years' trips have included:

- Volunteering in an aids orphanage (Zambia)
- Building houses with Habitat International (Brazil)
- Volunteering in a school (Thailand)
- Volunteering with the Hope Foundation (Kolkata)

September Induction

The September induction takes place over the first two weeks of term.

The aims of this period are as follows:

- To integrate new students into the school.
- To provide information on the TY programme.
- To motivate the students to set their goals and start working early.
- To provide information on where help can be obtained for research and project work.
- To outline assessment schedule and portfolio deadline dates.
- To sign up for different courses and activities.
- The induction takes the form of a number of guest speakers from outside of the school community and those inside the school community.
- The induction period finishes with a four-day team-building trip in an outdoor pursuits centre in Killary Harbour. <http://killaryadventure.com/en/home-1>

Transition Year Subjects and Modules

The following is a list of subjects offered together with the number of class contact times per week and where relevant the length of the modules. There is a balance between the academic and the non-academic. Modules are regularly reviewed and assessed by staff and students, therefore subjects and modules offered can change from year to year.

Overview

Subject	Periods per week
English	5
Irish	4
Senior cycle taster subjects	6
Maths	4
Science	3
Modern language	3
P.E.	2
Lifeskills	3
Portfolio/ IT	6
Thursday speakers & trips	2
Enterprise block	2
Practical block	2

Portfolio Class (6 periods per week)

The portfolio class plays a central organisational role in TY. The aims of this class are:

- To assist the students in TY in becoming self-directed learners.
- To assist students in setting goals and obtaining them.
- To assist students in managing their workload and keeping deadlines.
- To prepare students for the world of work in work experience; writing applications, developing the proper attitude for the workplace
- To prepare students for making important decisions about the future
- To introduce the idea of *leadership*.

The portfolio class will cover aspects of the world of work, in preparing students for work experience and for their portfolio presentation and interview. During the course of the year, the portfolio teacher will also assist subject teachers in monitoring the progress of work set by the various departments for the portfolio. A Christmas and an April checklist are generated. Any student who falls behind at Christmas is referred to the TY Coordinator in mid-January for a target-setting meeting with parents. The portfolio is presented by the students to a panel in May of each year.

Why keep a portfolio?

The Portfolio is the purposeful collection of the students' work throughout the year. But why do we bother?

- To involve the student in his/her learning
- To record success
- To identify areas needing improvement
- To provide information for parents
- To aid the assessment process
- Portfolio teacher uses the diary as a basis for discussion with the students.
- Parents also use the diary as a basis for discussion with the students.
- Diary also forms the basis for parent/teacher meetings.

IT in Transition Year

Practical and Enterprise Blocks

- Robotics& Coding: 6-week module (optional) in the Practical block
- Microsoft Office Specialist: year-long option in the Enterprise block
- App development: year-long option in the Enterprise block

Workshops

- Microsoft Dreamspace (in the Microsoft head office)
- Whizzkids (day-long workshop introducing students to all things related to IT)

Students will also learn about digital literacy in their Portfolio class along with developing their IT skills in word processing, powerpoint and spreadsheets.

Senior Cycle optional ('taster') subjects

This option is designed to give students a flavour of the subjects available to them for senior cycle, regardless of whether or not they have taken them for the junior cycle. Students will study two of them at any one time and then rotate through all over the course of the year, spending approximately seven or eight weeks on each set before rotating. They will spend 3 periods a week on each subject (comprising of a single and a double class).

- | | | | |
|----|------------------|----|----------------------|
| 1. | Business Studies | 5. | History |
| 2. | Home Economics | 6. | Geography |
| 3. | DCG/TG | 7. | Politics and Society |
| 4. | Music | 8. | Art |

Life-Skills (3 periods per week)

An interdisciplinary approach involving the Religious Education, Career Guidance and S.P.H.E. departments. It consists of the following modules (students rotate through each of these throughout the year):

- RSE (Relationship and sex education)
- Mindfulness
- Healthy living
- Substance abuse
- Careers
- Safer driving
- Leadership skills

Enterprise (2 periods a week – no rotation)

- Sports Leadership (a fee of either €35 or €60 applies, depending on the level chosen)
- Mini Company
- Marketing/Tourism
- Audio Visual Editing
- Certificate in advanced Microsoft
- European Studies
- Junk Kulture
- KH Hockey Productions
- KH 350 project
- App development

More detail on some of the options above:

Mini Company :This module gives students the opportunity to form their own business. They can apply to the *Parents Association* for a start-up grant and then go through the whole process from concept to production and sales. At each point, they follow a carefully laid-out plan learning the theory and putting it into practice. Students who take this module also enter the County Enterprise Competition.

European Studies: Looking at how the European Union works, students taking this module will also have an opportunity to get involved in the *European Youth Parliament* ("EYP"), *The Model Council* of the European Union debating competition, The European Parliament Ambassador School Programme ("EPAS") and will also assist in organising and running Multicultural Week (an annual celebration of the diversity of cultures in the school).

Junk Kouture: This is a national contest, which encourages young designers to create striking couture designs and impressive works of wearable art from everyday junk that would normally find its way into the bin. Each year KH students make it to the regional & even national finals. See www.junkkouture.com

KH Hockey Productions: This involves the production of a weekly 'highlights' package of Ireland's premier hockey league matches (men and women) for redistribution to clubs across Ireland. Follow @khhockeyproduc1 on twitter to learn more.

Practical Block (1 double-period a week)

The objective of the classes in the Practical Block is to give students the opportunity to carry out practical work in a curriculum area not formerly studied and/or to further develop skills and abilities in an area already studied. In all cases the aim is to maximise the practical element of the subject and provide a "hands on" learning experience.

All students will take the *Social Etiquette* module and can then pick from any five of the others and rotate through each over the course of the year:

- Social Etiquette
- Robotics/coding
- Drama (students taking this option do not rotate again until it finishes in late January)
- Photography
- Fabric Printing
- Cooking
- Electronics
- Stewart's Hospital
- Light and Sound for theatre
- Basic car maintenance
- Samba drumming
- Golf lessons for beginners

In addition to the above, Life-saving, First Aid and Self Defence are offered as evening activities.

Assessment

Students in Transition Year currently have class assessments at Christmas and formal exams at summer.

Although homework is still set, continuous assessment takes place through project work, oral presentation, team work, report writing and practical work. Teachers are encouraged to use different teaching approaches with an emphasis on:

- Collaborative Learning
- Group Work / Pair Work
- Role-play / Simulations
- Project Work / Fieldwork
- Out-of-school Activities
- Visiting Speakers
- Negotiated Learning
- Practical Work

All these pieces of work are kept in the online portfolio using *googlesites*.

A grade of *Pass – Merit – Honours* or *Distinction* is awarded at the end of the year.

Each student will receive a certificate from the school to this affect.

Parents will also receive three reports from the school:

- A *Christmas report* detailing subject exam reports and a portfolio mark.
- An *Easter report* detailing extra-curricular work, effort in portfolio and sporting achievements.
- The final *Summer report* will detail subject exam results and final portfolio grade.

Portfolio interviews

The Portfolio interviews are held close to the end of year and are carried out by the students' Portfolio teachers plus external personnel invited in for the day. The interview is based on their Portfolio of work and their reflection of their own year. The interview and Portfolio are included in the criteria which goes towards their final year grade and certification.

The purpose of the interview is to provide a reflection of the student's participation in Transition Year. The ePortfolio should show the effort, progress and achievement of the student in various areas of learning. The student may select pieces of work that best show learning, be that learning in an academic context or learning from extracurricular activities.

Speakers, workshops and trips

The *Thursday Speakers and Trips* block has been developed in consultation with all the school partners. Guest speakers, workshops and trips are organised at the request of the Board of Management, the Parents Association and the students themselves. A list of annual events and courses are detailed below and various other trips and speakers will be organised during the course of the year.

Speakers	Trips	Workshops
Science Show	Kilary Adventure Centre	
Public access to Law	Dublin Zoo	
Motivational speakers	Early Drive Mondello Park	Whizzkids IT Workshop
Book Authors	GoQuest	French Theatre for Schools
Road Safety - An Garda Síochána	Collins Barracks	Samba Music Workshop
Eating Disorders	Croke Park and Aviva	Music Composition Workshop
Irish poet or writer	The Law Courts	Drugs and Alcohol Abuse
Entrepreneurship	Botanic Gardens	Self-defence
Fire safety	Glasnevin Cemetery	Drama Workshop
Brain bootcamp	Trip to Newgrange and Botanical Gardens	Online awareness
John Gibbons: Climate Change	Dublin Wax Museum	
Social entrepreneurship John O'Shea Dean Rock	European Studies	
Drug abuse: John Lonergan	The National Museum	
	Ice skating	
	Tayto Park	

Preparation for the World of Work

Careers Day

This aspect of work forms a large part of Transition Year. In November the Careers Department organise a Careers Day. On this particular day we invite past students, parents and outside organisations to make presentations on their careers to the TY students. In the past up to thirty talks take place of which each student can choose to attend five.

Life-skills Module

Each student takes a six week life skills course with a Guidance teacher in which they explore various career paths. They do their career inventory and learn how to put their C.V. together. They also have an opportunity to take part in the Be Real game which the school piloted a number of years ago. Each student prepares a personal career profile using the schools careers library and the various self-assessment exercises they will have completed. The students give a presentation to the rest of the class on a career area of their choice.

Cambridge Profile Aptitude Test and Eirquest Test

Before Christmas each student will have completed the Cambridge Profile Aptitude Test. In the Spring Term the results of the tests will be returned to all students of Transition Year. Students will be more informed regarding choices they can make as to work experience.

Job shadowing/Work Experience

Each student will undertake two weeks work experience. The planning for the world of work and the follow up to the time of work experience will be integral to the life skills programme and the Portfolio class. Where possible the type of work chosen should be related to any likely long term interests or aspirations of the student. That said ruling something out is as valuable as ruling a career path in. As an educational experience, its value would be enhanced by individuals finding their own work experience.

Please note that the insurance policy will only cover students for placements of a clerical or work shadowing capacity and will not cover placements of a hazardous nature. It is usual for students not to be paid for work experience and they should not enquire of any such benefits. Each student will keep a journal detailing preparation for, details of and follow up to work experience. Students and Employers reports on the work experience may be included in the portfolio at the end of the year.

Some TY-Specific programmes require registration as early as June of Form 3. Here are some links that we are aware of - <https://bit.ly/2XqiklA>. It is not an exhaustive list and students are encouraged to do their own research over the summer holidays, as it enhances their personal development.

Work Experience

Please read the rules on work experience from Ms Cummins – the TY Work Experience Coordinator as organising work experience outside of the specified dates is disruptive to school life!

Job Shadowing/Work Experience Dates 2019

Monday 3rd – Friday 14th February

In these two weeks, the students can have one job running for the duration or two jobs of one week each.

One of the aims of the Job Shadowing placements is to give the students an insight into the 'working world'. It is essential that where possible, they choose to job shadow in a field where they have a genuine interest in pursuing a career.

It is school policy that no student is to be given permission to miss class to complete a Job Shadowing Placement outside of the two allocated weeks, unless for a recognised TY-specific Programme or Course. If a student has been accepted for such a course, the details must be sent in advance so that the necessary arrangements can be put in place to work experience coordinator - Orla Cummins workexperience@thekingshospital.ie.

There are restrictions as to what we can allow Form 4 students to do during their job shadow placements. They are to **SHADOW and OBSERVE** professionals and are not to undertake any work that is outside their capabilities. We need exact details of jobs and intended work descriptions so we can ensure that they shall be covered by the school's insurance policy. Unfortunately, the School's Insurance Policy cannot insure students outside the EU so if a student finds a placement outside the EU, they must organise their own insurance. (It is still unsure what Brexit shall bring)

It is written in Irish Legislation that once a student is 16 years or over, they must be Garda Vetted in order to work with minors (anyone under 15). To avoid congestion after Christmas, the HR Department shall start the vetting procedure in September.

Over the summer months the students need to think of any careers that they may wish to investigate to get the most benefit from their job shadow placements. They also need to start applying for placements.

We strongly discourage students to work in the family business or with family friends.

For the duration of work experience, Form 4 boarders do not stay at the school. They generally stay at home or with relations, or wherever may be convenient for their chosen job. Under exceptional circumstances, Overseas Students can apply to stay at the school with a suitable 9 pm -5 pm placement in the local area. Application deadline to stay in school over the work experience period is 13th Dec 2019, and will be decided upon on a case-by-case basis.

The two weeks of job shadowing placement is during the school term and so school rules shall apply, no smoking, etc.

If they are absent from work any day both their employer and the school must be notified at workexperience@thekingshospital.ie.

In the latter half of the Autumn Term you (parents/guardians) shall be emailed a form. The deadline for return of these forms is Friday 13th of December (all electronic).

We will be looking for job description details and employer contact details along with intended accommodation details. This information is essential to ensure that our students are covered by the school's insurance.

The students must find the placements themselves, with guidance from their portfolio teachers and indeed you, their parents/guardians. It is important that we help our students have a positive, rewarding and realistic experience and so we need to guide and encourage them, but we also need them to appreciate that doing the "leg-work" necessary to secure a position is an essential element of preparation for the world of work.

We will be keeping parents/guardians informed throughout the year so that you can offer the necessary support to our students in their search for placements. It is therefore essential that the school has your correct email address.

If you have any queries regarding work experience, please contact Orla Cummins, Job Shadow/Work Experience Coordinator at workexperience@thekingshospital.ie

Advice for students applying for work experience

Transition-year work experience takes place during the two weeks immediately before the mid-term break. A list of know courses to apply to here - <https://bit.ly/2XqikIA>

In August/September check that your school email address is working. Go to your settings on your phone and set it to give you automatic updates whenever you get an email to your school email account. Use this for all TY applications. Students lost places on courses last year by not checking their emails.

You will be required to submit projects to teachers using this address.

Some institutions run courses for Transition Year students that must be applied for well in advance (e.g. DCU, Cathal Brugha Barracks, UCD Conway Institute etc) so this may need to be investigated and applied for sooner rather than later. Word of mouth from previous TY students is a great source of information in this regard, and of course the Careers Department.

Some TY opportunities are very difficult to get a place on – keep an eye on their websites and don't hesitate to apply once you see a course advertised.

Keep an eye on the education sections of the national newspapers – organisations often use these to announce TY projects. Youth websites can also be useful.

Volunteer for charity work / fundraising – this will help when writing your C.V. – more importantly it is good for you and the community

Students are advised to begin their search for a placement over the summer between their third and fourth year.

During placements students will complete diaries that outline their day to day tasks and outcomes. During their time away from the school, teachers will monitor the students' progress through telephone calls to their employers.

Subject Choices for Leaving Certificate Week

Leaving Certificate Subject Choice Week

In preparation for the world of work and university life it is of huge importance to spend time discussing the right subject choices for the Leaving Certificate. During the Spring Term, there will be a *subject choice week* for Transition Year students. This will take the form of subject coordinators presenting their Leaving Certificate courses to the year group and the benefits or usefulness of their subjects to career choice and university requirements.

Subject Choice presentation for parents

Following on from this week the Career Guidance Department will hold an information session for all parents and students of Transition Year on the choices available to them and what must be taken into consideration and discussed before any decision takes place.

Form 4 Parent Teacher Meeting

The *Form 4 Parent Teacher meeting* takes place directly after the Subject Choice presentation (above). This allows for further discussion of choices with the subject teachers and is very useful in assisting parents and students in choosing their Leaving Certificate subjects on the advice of their teachers.

Certification

- The King's Hospital School Transition Year Certificate awarded at Pass-Merit-Honours-Distinction
- Gaisce
- Lifesaving
- First Aid (Red Cross)
- Self Defence
- Soccer Skills (FAI)
- Hockey Coach
- Safer Driving
- European Youth Parliament
- Public Access to Law
- Word Processing

Making the most of opportunities in Transition Year

Our Deepest Fear

Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light, not our darkness that most frightens us. We ask ourselves, Who am I to be brilliant, gorgeous, talented, fabulous? Actually, who are you *not* to be? [. . .] Your playing small does not serve the world.

There is nothing enlightened about shrinking so that other people won't feel insecure around you. We are all meant to shine, as children do. [. . .] It's not just in some of us; it's in everyone. And as we let our own light shine, we unconsciously give other people permission to do the same. As we are liberated from our own fear, our presence automatically liberates others.

by Marianne Williamson from *A Return To Love: Reflections on the Principles of A Course in Miracles*

Learning to live

People are frugal in guarding their personal property; but as soon as it comes to squandering time they are most wasteful of the one thing in which it is right to be stingy.

You are living as if destined to live forever; your own frailty never occurs to you; you don't notice how much time has already passed, but squander it as though you had a full and overflowing supply — though all the while that very day which you are devoting to somebody or something may be your last. You act like mortals in all that you fear, and like immortals in all that you desire... How late it is to begin really to live just when life must end! How stupid to forget our mortality, and put off sensible plans to our fiftieth and sixtieth years, aiming to begin life from a point at which few have arrived!

No activity can be successfully pursued by an individual who is preoccupied ... since the mind when distracted absorbs nothing deeply, but rejects everything which is, so to speak, crammed into it. Living is the least important activity of the preoccupied man; yet there is nothing which is harder to learn... Learning how to live takes a whole life, and, which may surprise you more, it takes a whole life to learn how to die.

Seneca

Many go in with the notion that “it’s a DOSS year!” and for many it is, but at the end of it some are disillusioned with the whole year as they didn’t take part in anything. TY offers endless opportunities in the areas of sports, science, courses, debating, photography, etc, but the students themselves need to be motivated enough to take part.

It could without-a-doubt be one of the greatest years of your life! TY offers you fantastic experiences which you will never again get, and provides you with the independence, self-learning, and opportunities to make changes to your life. I would wholehearted recommend TY to people, because of what it has allowed me to do. It allows you to pursue your own niche interests, it provides you with the time to take part in countless new extracurricular activities, it can connect you with so many new people, and after the stress of third-year for most it is a well-earned respite!

Student feedback on Transition Year

“My greatest fear would be in twenty years time to meet the man that I could have become”

“Your playing small does not serve the world.”

Look at the next page to get an idea of the incredible variety of opportunities available to you in Transition Year.

Optional activities 2019/20

Workshops/visits <ul style="list-style-type: none"> • Microsoft/Dreamspace Head office • Stewart's Hospital Christmas party • Midlands Prison • Law Society • Public Access Law Workshop • Dave Rudden creative writing 	Clubs <ul style="list-style-type: none"> • Scrabble • Bookclub • Creative Writing • Philosophy • Maths Club • Chess • Photography
Competitions <ul style="list-style-type: none"> • Young Scientist • Scifest • European Youth Parliament • Rotary club (Business leadership) • Jigsaw (mental health mentors) • Competitions page 	Enrichment <ul style="list-style-type: none"> • Environmental Committee • LGBT+ Committee • Student Council • Multicultural Week • An Gaisce
Charity collections/social awareness <ul style="list-style-type: none"> • Lollipop Day • Stewart's Hospital Flag Day • Daffodil Day • Hope Foundation • Down Syndrome • Spinal Injuries Ireland • Climate Protests 	Debating <ul style="list-style-type: none"> • English • Spanish • French • German
After-school classes	Form 4 Evening Activities (requires minimum numbers signing up):
<ul style="list-style-type: none"> • Pottery • Cookery • Yoga 	<ul style="list-style-type: none"> • First Aid • Kickboxing • Water-safety
Performing Arts <ul style="list-style-type: none"> • Jazz • Orchestra • Choir • Concerts • Behind the Scenes' for Musicals/Plays • Dance • Speech & Drama • TY Play • Student Council Talent Show 	Sport <ul style="list-style-type: none"> • Basketball • Cricket • Hillwalking • Hockey • Rowing • Polocrosse • Rugby • Soccer • Swimming • Tennis Coaching Courses <ul style="list-style-type: none"> • Cricket • Basketball

Summary of events in TY during the 2018/2019 year

Timetabled subjects

<p>Practical Block (Almost) all students do Etiquette and Coding, then pick four more from list below</p>	<p>Lifeskills Block</p>
<ul style="list-style-type: none"> • Stewart's Hospital • Electronics • Cooking • Light and Sound • Horticulture • Car maintenance • Fabric Printing • Photography • Golf • Drama • Sports Media 	<ul style="list-style-type: none"> • RSE (Relationship and sex education) • Mindfulness • Substance abuse • Safer driving • Careers • Healthy living • Leadership skills
<p>Enterprise Block Students pick one subject only for the school year</p>	<p>Academic Subjects</p>
<ul style="list-style-type: none"> • European Studies • Minicompany • Junk Kouture • Sports Media • KH 350 project • Sports Leadership • Tourism • Advanced Microsoft • App development • Filmmaking 	<ul style="list-style-type: none"> • Home Economics • Art • History • Geography • Business • DCG • Politics & Society • Maths • English • Modern Foreign Language • Science • Irish • Music
<p>Additional Modules (Dependent on interest)</p>	
<ul style="list-style-type: none"> • Chinese Studies • Toastmasters (public speaking) • Law 	

Non-timetabled activities

Week beginning	Activities		
26/8	All NEW boarding students	Induction Day 26/8 starts at 2.30pm	
	School starts at 8.20am 28/8	Induction Day 28/8	Marc Mulligan motivational speaker
03/09	John Gibbons	Anti-bullying workshops	Junior European Parliament Ambassadors
10/09	Killary Trip Sunday 09th - Wed 12th		
17/09	Art Dept trip to Botanic Gardens	Trip Dublin Zoo (including workshops)	
24/09	European Languages Day quiz: Periods 1 & 2 WWH	Speaker: Stephen Kiernan Helping ordinary people do extraordinary things	Senator Visit (Neale Richmond - FG Spokesperson European
01/10	Visit and workshops in Microsoft Head office	Speaker: Brain Bootcamp	Down Syndrome Ireland National Flag Day
08/10	Hope Foundation	Trip Botanic Gardens/ Glasnevin Cemetery/ Castletown House	EYP Dublin from 12th to 14th
15/10	Spanish Mathemagician	Speaker: Bob from Fire Safety Services	Midlands Prison visit
22/10	Student Council Talent Show	Trip Botanic Gardens/ Glasnevin Cemetery/ Castletown House	
28/10	Mid-term		
05/11	Training for Basketball coaches		
12/11	LGBT+ workshops	TY LGBT Table Quiz	Zeminar TY student conference in RDS
19/11	Speaker: Book publisher David O'Callaghan	Mod Language Fair in RDS	Speaker: Alex's adventure of a lifetime
26/11		Trip Botanic Gardens/ Glasnevin Cemetery/ Castletown House	Castletown House
03/12	Cricket Coaching Course	Sinead Kennedy Textile and Product Designer	EU Studies class trip to the European Parliament
10/12	Woodturning workshops	Law students to Law Society	Speaker: John Lonergan, former Governor of

24/12	Christmas Holidays 20/12-6/1		
31/12	Christmas Holidays		
07/01		GoQuest/Collins Barracks/Aviva	
14/01	Speaker: Digital Futures	Presentation: Careers in Law	350th celebrations launch
21/01	Dublin Book Festival meeting	GoQuest/Collins Barracks/Aviva	Public Access Law Workshop
28/01	Subject Choice Week		Form 4 PT meeting
04/02	Work Experience		
11/02	Work Experience		
18/02	Mid-Term		
25/02	Barista Training	GoQuest/Collins Barracks/Aviva	Lollipop Day
04/03	Seachtain na Gaeilge	Speaker: World Book Day	
11/03	Dave Rudden begins		#ClimateBreakdown protest
18/03		Wax Museum/Croke Park/Archaeological Museum	Daffodil Day
25/03		Italy Trip	
01/04		Wax Museum/Croke Park/Archaeological Museum	Open Day
08/04	Mondello Develop me: Whizzkids: Createschool: Music	Forensic Science Workshops Kari Rosvall: author of <i>Nowhere's Child</i>	Possible date for Air and Rescue
15-22/04	Easter Holidays		
29/04	Mondello Develop me:	Speaker: John O'Shea	Poetry Slam
06/05	Poetry Slam	Wax Museum/Croke Park/Archaeological Museum	
20/05	End-of-Year interviews	Graduation Night	Tayto Park
18/5 tbc	Summer Exams		
29/05 13:00	End of Term		

