



THE
KING'S
HOSPITAL
SCHOOL

Framework for Learning – Summer Term

22-04-20

Dear Parent and Guardian

As indicated in my email last Friday, teachers and school senior managers held multiple meetings throughout Monday, in order to define and implement the framework for our continuity of education. We have since moved from a short-term intervention before Easter, to a plan for the remaining six weeks of the summer term.

We have taken feedback from students, staff and parents in order to prepare our Framework for Learning below and attached in this email is a timetable of taught inputs for the next four weeks. The students are receiving a copy by email also today.

While students respond well to structure and the opportunity to engage, this has to be balanced with the challenges faced by all households throughout the country; tech-confidence, varied access to broadband and devices, data protection, safeguarding, and timetabling work/study/family time.

We must, therefore, work together to provide the best learning environment we can, for our students to flourish, and be prepared for the next stage in their learning journey.

Students and parents in Form 6 will receive a more detailed correspondence that will include input from teachers, housepeople, guidance and the well-being team.

We will also be engaging with Form 3 students, parents and teachers separately, with regard to the national debate regarding the Junior Cycle exams.

FRAMEWORK FOR LEARNING - SUMMER TERM

Weeks 1-4 April 20th – May 15th

Online Taught Inputs

A Taught input may include; live lessons, pre-recorded lessons, voice-over Powerpoints or Google Hangouts. The amount of taught inputs provided per week will be dependent on the number of lessons the student would have had timetabled in that subject:

- Parents will receive a schedule of their child's taught inputs.
- 4-5 taught lessons per week – 2 online taught inputs.
- 3 or less lessons per week - 1 online taught input.
- As far as possible taught inputs are scheduled for the same time each week.
- Where possible these online taught inputs are scheduled for the morning time.
- A roll will be taken for all online taught inputs – parents will be notified of non-attendance or any behavioural issues by Mary Wheeler (School Secretary), by phone.
- If you know your child will be absent for an online taught input please email reception@thekingshospital.ie for the roll.
- Acceptable Use Guidelines are included in the link at Teaching and Learning.



Framework for Learning – Summer Term

Assignments

Students will be set assignments for the remainder of their timetabled lessons, which are intended to facilitate self-directed learning and enable the completion of the curriculum.

Feedback will take the form of:

- Issued marking schemes
- Verbally in live or pre-recorded lessons.
- Google chat or email

Week 5 - May 18th – 22nd

Assessment

This week will be assessment week for all Forms except Form 6. Assessments will be one hour in length, open book, and students will submit their assessment via Google Classroom by a specific time.

Week 6 – May 25th – 29th last day of term

Class scheduling will be minimised this week to allow teachers to correct assignments and prepare summer reports.

In addition, we are planning to provide remote activities related to sports and the performing arts, to finish the term on a high note.

If you have any specific queries please email the school leader directly responsible, so we can manage the flow of communications and ensure that your email reaches the correct staff member. Students have been reminded to stay in contact with Tutors and Housepeople, as they would in school, to provide them with continuity in all the areas.

Our Deputy Head, [Louise Marshall](#) is managing the overarching Framework for Learning, to support staff and students. Links to more detailed information can be found in the blue heading of each department, in addition to their email address.

[Teaching & Learning](#) - Head of Academics - Email: [Siobhán Daly](#)

Click through for important academic information from Siobhán Daly and Louise Marshall on eLearning, including guidelines for students and parents on how to support each other.

There is also an exciting update from Yvonne Mahady, SEN coordinator, who has partnered with the Chatta APP, to introduce a fun new resource for our SEN students. Please contact Siobhán with any SEN concerns that can then be discussed and resolved, within the team.

Summer reports will be issued through the SIMS school app. If you have not yet downloaded the SIMS app, please email Admin: [Rob Shaw](#).



Framework for Learning – Summer Term

Boarding and Day Pastoral Care – Head of Boarding/Deputy Principal - Email: [Cormac Ua Bruadair](#)

The Guidance Counsellors are calling their Form 5 and Form 6 students individually for one-to-one guidance sessions. For safeguarding purposes, the call will be placed to the parents' phone, so please pass the phone directly to your child. Due to the large volume of calls being made, we ask that you email the relevant school leader subsequently, with any queries, who can provide a call back, if necessary.

We have been made aware of an issue with the insurance company processing the school trip refunds for Spain and Iceland. However, the travel agency has now engaged solicitors on behalf of all their customers and will keep us updated. They ask that all parents contact their school representative, which is Cormac Ua Bruadair, instead of the travel agency directly, and they will provide updates back to him.

[Well-being](#) – Head of Well-being Email: [John Aiken](#)

Our well-being team is playing an integral role in highlighting and resourcing issues of well-being concerns within the entire School Community. Please click through to the procedural pathway, thus ensuring your well-being concern is handled with the upmost confidentiality and care. We would also like to highlight the Chaplain's daily '*Thought for the Day*', which has been gathering a loyal band of followers from both within and without the School. Sound advice in challenging times!

[Performing Arts](#) – Head of Arts & Culture Email: [Kerrie O'Reilly](#)

As with academic subjects, the performing arts teachers are providing continuity of learning for students through remote music and drama lessons. The arts is a wonderful outlet for students and Kerrie O'Reilly has some important advice on how to get the most from your engagement with their teachers. An email went to all parents and students yesterday reiterating options on taking RIAM exams. Deadline for response is Friday, April 24th.

[Sports](#) – Director of Sport Email: [Derek Maybury](#)

It is vitally important, for their physical and mental health that students continue to exercise as often as possible. The Sports and PE department are encouraging the students through specific workout videos and challenges they will set over the coming weeks. They are also considering ways to engage students in activities to replace Sports Day, and welcome any input from the students.

We continue to update our [Covid-Support](#) resource center on our Website, which represents our core priorities:

- Teaching & Learning
- Your Well-Being



THE
KING'S
HOSPITAL
SCHOOL

Framework for Learning – Summer Term

- Communication

I hope you and your family continue to stay safe and well and know that we appreciate all your support.

Yours,

Mark Ronan

Headmaster/Principal